**Kindergarten EATS Lesson Template**

**Math Unit 3 – Concept: Writing and identifying numbers to 20**

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| **E** | **UEQ: How do we count and compare objects?**  **LEQ: How do we write and identify numbers to 20?** |
| **A** | **Option 1**: Ask the students why we need to know how to record numbers or what we have counted. |
| **T** | **Option 1:** # Bingo  **Option 2:** Set out number lines and have children copy using a dry erase marker  **Option 3:** Have children count objects set out by teacher  **Option 4:** Use dry erase board and have children write numbers |
| **S** | **Option 1: Exit ticket🡪** write two “teen” numbers on the board (one incorrect) and have students mark which is correct or have students write a teen number on a post it and stick on chart.  **Option 2:** Give students a sheet of paper and call out numbers for them to write. Use as a formative assessment |

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| **Vocabulary** | **Materials** | **Notes** |
| Number words | **Dry erase boards**  **Number lines**  **Manipualtives**  **Math lab to reinforce skills** |  |